

Child's Name: _____

APRIL 2020 18 MONTHS - 3YRS

Site: _____ Class #:____

FAMILY ENGAGEMENT HOME PROJECT

Teacher's Signature: _____

| Stay healthy: wash your hands for at least zo Part collid container and hard items in one container and hard items in an ethom for child, and must the things as you, have child use water and a picture of the namula Have child duam. Have have have have have have have have h | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Weekly Totals |
|---|---|---|--|---|--|--|--|------------------|
| B Look at a book with child. Point to pictures in the book and mane them. D F book at a book with child. Point to pictures in the book and mane them. D F book at book picture of the book and a soft ball back and forth with child and talk about bit child book for the ball. D F book for the ball. </td <td></td> <td></td> <td>ur hands for at least 20</td> <td>sorting soft items in one container and hard items in</td> <td>name them for child, and name the things</td> <td>see if child can guess the animal. Have child draw a picture of the animal after</td> <td>small stick to make line on the ground. Describe the marks</td> <td></td> | | | ur hands for at least 20 | sorting soft items in one container and hard items in | name them for child, and name the things | see if child can guess the animal. Have child draw a picture of the animal after | small stick to make line on the ground. Describe the marks | |
| Point to pictures in the book and form indication of the stand of the model is a book surface of the ball. is to bese variable scale of our pull bit scale or pull bit scales and count them. If scale aropesions and another them. Not point adding turns. Indication bit scales or pull bit scales and count them. If scale aropesions and a picture of the facial expression. Indication bit scales or pull bit scales and count them. If scale aropesions and a picture of the facial expression. Indication bit scales or pull bit scales and count them. If scale aropesions and a picture of the facial expression. Indication bit scales or pull bit scales and count them. If scale aropesions and a picture of the facial expression. Indication bit scales or pull bit scales and count them. If scale aropesions and a picture of the facial expression. Indication bit scales or pull bit scales and count them. If scale aropesions and picture of the facial expression. Indication bit scales or pull bit scales and count them. If scale aropesions and picture of the facial expression. Indication bit scales or pull bit scales and count them. If scale aropesions and picture of the facial expression. Indication bit scales or pull bit scales and count them. If scale aropesions and picture of the facial expression. Indication bit scales or pull bit scales and count them. If scale aropesions and picture of the facial expressions and picture of the facial expressions and picture of the facial expression. Indication bit scales or pull bit scales and count them. If scale aropesions and picture of the facial expression. Indication bit scales or pull bit scales and count them. If scale aropesions and picture of the facial expression. Indication bit scales and picture of the facial expressions and picture of the facial e | | | | 15 min | No Time Allowed | 30min | 15 min | |
| 12 Play Hide-and-Seek 13 Use action words to bide "behind," "under," "in have child you and hide "behind," "under," "in ways. 14 Find a safe, step and have child jump from a low place while you hold him. Praise child's attempts and accombisments. 15 Sing songs with child, use place while you hold him. Praise child's attempts and accombisments. 16 Use plastic cups to nest them as you and child court them. 17 By using fabric or paper, let child discover hat match in a set of three items. 15 MIN 15min 20 21 22 23 24 24 24 25 25 Create a beanbag so that you and child and tak about what he's doing as he experiments with term. 26 26 23 23 24 24 25 Create a beanbag so that you and child can toss or pass to each other. 26 25 Create a beanbag so that you and child and tak about what he's doing as he experiments with them. 26 27 S0 min 15 S0 min 29 S0 min 25 Create a beanbag so that you and child can toss or pass to each other. S0 min 25 26 27 Find things with smooth surface. Talk about their diff | Point to pictures in the book and name them. You point and your child will name | While sitting on the floor, roll a soft ball back and forth with child and talk about | roll it through a tube and then invite child to help look for it. Describe child's actions as he | shoes, unzip his coat, or pull his shirt partly over head so child can complete the | his toes and count them. Join child by touching your toes and counting | facial expressions and describe them. Then draw a picture of the facial | Invite child to play with water while you say what is | |
| using large furniture to hide "behind," "under," "in front of." describe while you and child move in interesting ways. have child jump from a low place while you hold him. Praise child's attempts and accombishments. especially ones that child can clap or tap her feet. Use plastic cups to nest them as you and child count them. paper, let child discover that match in a set of three thems. Help child notice two things that match in a set of three items. 15 MIN 15min 30min 21 22 23 24 Offer your child a variety of jars with sorew- child builds and invite child to lead. 25 Create a beanbags ot hat you and child can toss or pass to each other. 26 30 min NO TIME ALLOWED 30min 15min 15min 30 min 15min 30 min 30 min 30 min 30 min 30 min 15min 30 min 30 min 30 min 15min 30 min 30 min 15min 30 min 15min 30 min 30 min 15min 15min 30 min 30 min 30 min 15min 30 min 30 min 30 min 30 min 30 min 30 min 15min 30 min 30 min 30 mi | 30min | No Time Allowed | 30min | 15min | 15min | 30min | NO TIME ALLOWED | |
| 19 20 21 Talk to your child by materials to build, copy what your child bids and invite child to lead. 21 Talk to your child by naming objects and describing his actions. Talk to your child by naming objects and describing his actions. Talk to your child a practice washing hands. Help child count for 20 seconds. Use the laundry folding routine to have child help you. Have child he | using large furniture to hide "behind," "under," "in | describe while you and child move in interesting | have child jump from a low place while you hold him. Praise child's attempts and | especially ones that child | Use plastic cups to nest them as you and | paper, let child discover she can move items by | Help child notice two things that match in a set of three | |
| Use household materials to build, copy what your child builds and invite child to lead. Use old boxes to play with your child. Describe what child is doing. Talk to your child by naming objects and describing his actions. Talk to child about germs and practice washing hands. Help child count for 20 seconds. Use the laundry folding routine to have child help you. Have child match socks. Variety of jars with screw- on lids and talk about what he's doing as he experiments with them. Create a beanbag so that you and child can toss or pass to each other. 30 min NO TIME ALLOWED 30min 15min 15min 30 Run/Walk in Place. 26 27 Find things with stretches as you name the body parts and positions. 28 Make a fruit cocktail for help wash fruit, peel a banana, us hand over hand to cut fruit with a safe knife. 29 Paint with water. Encourage the whole family to join in. Count your steps. 30 Run/Walk in Place. Encourage the whole family to join in. Count your steps. 30 min 15 min 1 hour 15 min No Time Allowed | 15 MIN | 15min | 30min | 15 min | 15min | NO TIME ALLOWED | 30min | |
| 26 27 Find things with smooth surface and rough surface. Talk about their differences. 28 Make a fruit cocktail for the whole family. Have child help wash fruit, peel a banana, use hand over hand to cut fruit with a safe knife. 29 Paint with water. Encourage child to explore what happens when he rubs a wet sponge on different surfaces. 30 Run/Walk in Place. 30 min 15 min 1 hour 15 min 15 min | Use household materials to build, copy what your child builds | Use old boxes to play with your child. Describe | Talk to your child by naming objects and | Talk to child about germs and practice washing hands. Help child count | Use the laundry folding routine to have child help you. Have | variety of jars with screw- on lids and talk about what he's doing as he | Create a beanbag so that you and child can toss or | |
| Take a moment to do body stretches as you name the body parts and positions. smooth surface and rough surface. Talk about their differences. the whole family. Have child help wash fruit, peel a banana, use hand over hand to cut fruit with a safe knife. Encourage child to explore what happens when he rubs a wet sponge on different surfaces. Encourage the whole family to join in. Count your steps. 30 min 15 min 1 hour 15 min No Time Allowed | 30 min | NO TIME ALLOWED | 30min | 15min | 15mi | | 30 min | |
| 15 min 15 min | Take a moment to do body stretches as you name the body parts and positions. | smooth surface and rough surface. Talk | the whole family. Have child help wash fruit, peel a banana, use hand over hand to cut fruit | Encourage child to explore what happens when he rubs a wet sponge on different | Encourage the whole family to join in. Count | ¢ | | |
| Total Monthly Time: | 30 min | 15 min | 1 hour | 15 min | No Time Allowed | | | |
| | | | | J J | | J | Total Monthly Time: | |

Parent Name: _____

Parent Signature: _____

Parent Name: ______ Parent Signature: _____