

MAY 2020 3 YRS TO 5 YRS FAMILY ENGAGEMENT HOME PROJECT

Child's	Name:	
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Site: _____ Class #:____

Teacher's Signature: _____

leacher's Signature:								
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Weekly Totals	
					1 Make sure your child knows how to dress themselves. Have them practice tying his shoelaces and using zipper button and buckles	2 Cut some apples in halves and count them, put them in the oven with some sugar and cinnamon with a little water bake the apples and talk about the smell of the apples. And ask where do apples come from.		
					No Time Allowed	No Time Allowed		
3 Have the child look in the magazine cute out trees of all sizes and talk about how trees look different during spring and the difference from winter	4 Look up books from the internet. About spring. Have your child describe what happens at the beginning and ask them to predict what's going to happen at the end.	"Follow the leader with your child. Take pictures of physical activities	6 Create color chart with your child. Allow them to wear the color of the day and take photos to share red day green day etc. The child will share chart with class members	7 Have your child create a place mate for her knife and spoon and cup and plate. Allow her to be creative and create a nutrition chart on the place mate and bring to class use for lunch time.	8 Have the child count all the chairs in the house. Ask the child what the smallest chair was and what the largest chair was.	9 Cut sponges and use some paint and create birds. Create a bird book.		
No Time Allowed	30m	30min	1 hr	1hr	No Time Allowed	1hr		
10 Have your child take a nature walk. Have them collect leafs and come home make a leaf collage. Allow the child to bring it for the science area	11 Have your child write a letter to their favorite person at school and help them write the letter and help them address the letter. Bring it to school to share	favorite person at school Different seasons. Talk about spring and what happens in spring them address the letter. Show your child the difference		14 Have your child help you fold clothes and have them count the socks and then separate by colors. Take photos of your child and share with class members	15 Allow your child to go outside blind fold and have them draw what they heard, allow them to create art off a sound .and share in class	16 Practice bouncing a ball back and forth to each other. Count how many times can you bounce		
1hr	30 min	1hr	1hr	30min	30min	No Time Allowed		
17 Use a yellow marker to write childs name on a piece of paper. Encourage child to trace over the letters with crayon or pencil. Create a journal repeating the task	18 Look at photographs of your family and talk about them. Take some pictures of your child and help her take some of you.	19 Have your child think about things that grows on trees. Talk about it and show them through photos of the orange tree and apple tree. Have them draw a picture of their favorite tree	child that involves taking turns, such as board game or simple card	21 Have your child go on a nature walk. Collect all the items allow child to glue flowers leaves and create a greeting card for friends	Take pictures of your child making orange juice number the steps and glue on paper and share.	23 Help your child think of words that begin with the same sound as his name such as Sam and sun.		
30min	No Time Allowed	30min	No Time Allowed	1hr	1hr	No Time Allowed		
24. Go for a walk and count all the trees that you see and come home and draw the biggest tree and the smallest tree. Create a tree journal and share with friends at school	25 Have your child walk across the kitchen counting each step. Measure another room the same way. Then ask which room is smaller. Have them draw a sketch using square boxes from small to biggest.	26 Create a game with two sets of square cards number the cards from 1-20. Allow your child to draw the dots to match the numbers. Allow your child to share with friends at school the matching game	27 Take a bean, cotton ball and a zip lock bag. Put water on the cotton and ask your child what do they predict will happen to the bean? Continue to watch it grow. Bring the plant to school so other children can see it in the Science area.	28 Ask your child what does spring look like allow them to draw what they think. Take your child to the park and allow the child to compare their picture to what the drew	29 Take construction paper And some small pieces of paper. Use glue and have the child create a spring picture with trees and flowers	30 Have your child imagine they are in a garden ask them what they would smell and what they would see and hear		
1hr	1hr	1 hr	1hr	30min	30min	No Time Allowed		

Parent Name: ______ Parent Signature: _____

