

ENGLISH/LANGUAGE ARTS RECOMMENDATION

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_ High School: \_\_\_\_\_

Dear Teacher,

This student is applying for admission into the Volunteers of America Upward Bound Program.

Please complete this form and return it to the student. This form is intended to help us determine academic need or improvement in your course area. Thank you for your time.

Grade at last progress report: \_\_\_\_\_

I. Please rate the student's skills and/or deficiencies in each of the following areas:

	<b>Outstanding</b>	<b>Above Average</b>	<b>Average</b>	<b>Below Average</b>
Written Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Test Taking Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

II. Please check **ALL** of challenges below that may apply to the student

- \_\_\_ Diagnosed learning disability
- \_\_\_ Low grade point average
- \_\_\_ Low standardized test scores
- \_\_\_ Low educational aspirations
- \_\_\_ Student has trouble engaging in research; analyzing , integrating, and presenting information
- \_\_\_ Lack of opportunity or support in taking challenging course work
- \_\_\_ Lack of career goals and/or need for accurate career information
- \_\_\_ Lack of confidence, self-esteem, or social skills
- \_\_\_ Low income family and/or community
- \_\_\_ Other: \_\_\_\_\_

Please identify and provide areas in which we can further assist this student in a tutorial setting.

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Please comment on your perception of this student's maturity, cooperation, reliability, attendance and motivation to succeed academically:

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Name of Instructor: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_