OCTOBER 2020 EARLY HEAD START 12-18 MONTHS FAMILY ENGAGEMENT HOME PROJECT

Child's Name:

Site:_____ Class#:_____

Teacher's Signature:



Source Source<	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Weekly Total
4. Take child to the park and Blow bubbles. Let hild to catch them and pop them. 5. Have your child look at magazines. Cut and glue magazines. Cut and glue trees, leaves, cars, thild to catch them and pop them. 6. Take a walk with your child. Take a picture of your child to collect the seves and do a collage. 9. During bath time encourage child to magazine for your child to find any item to use an instrument. Take a picture wile here 's playing with the crayon. For your child to a school the 's playing with the crayon. For your child to be in a car seat. Glue it on a paper and ask hin to tell you why here your child to use in the safety during bath time encourage child to use in the car bus to school. 10. Give your child a crayon and paper and talk about any with the crayon. For your child to use in the car bus to school. 11. Take your child to collect different types of leaves and make a collage. 13. Take a picture of your child in his car seat. Glue it on a paper and ask hin to tell you why here your child by yours. Full you have scraps of fabric playing at home your baby on and return to school. 14. During bath time to use in the car bus yours. Full you have scraps of fabric playing at home your baby on the base of the car your. Child bus your child bus your child to use in the car your. Child bus your child the low and his favorite to your. Talk about the textures with the your child to use in the car your. Child to read it back to read a sched by encourage child to use in the car your. Child to read it back to read a sched by encourage child to use in the car your. Child to read it back to read a sched by encourage child to use in the car your. Child to read it back to read a sched by encourage child to use in the car your. Child to read it back to read a sched by encourage child to use in the car your. Child to read it back to read it back to read thad					washing your hands with your child. Sing the ABC song. Do it for 20 seconds. Describe what	book from the library. Encourage child to	with you child and practice	
and Blow bubbles. Let hild to catch them and pop them. magazines. Cut and glue prictures related to hand washing on a piece of paper. Ex: soay, towels, etc. Return to school If alk about threes, leaves, cars, etc. Encourage child to collage. for any item to use an instrument. Take a picture and both pictures. Talk to your baby and praise him when the roourage child to find both pictures. Talk to your baby and praise him when the roover and talk about any marks he makes. Take a picture while he's playing with the craynon. and paper and talk about any marks he makes. Take a picture while he's playing with the craynon. 30 min 30 min 30 min 20 min 20 min 20 min 11. Take your child to collect different types of heaves and make a collage fi.a. Take a picture of your child his car seat. Write when on the air and low your hads. Practice baby to catch them. 13. Take a picture of your child his car seat. Write who and return to school. 14. During bath time encourage child to wash his car seat. Write who and return to school. 15. Create a "Busy Bag" for you child to avash his favorite typs. Talk habout safety during bath time. 16. Attach a large picture of book adi any our child his car seat. Write who and return to school. 17. Use a muffin tin. Put shout safety during bath his favorite tops. Talk habout safety during bath his davarite top tops. book, how pict and about the textures with our child's help, hadwshing and take a ploto and him enjoying the baok. 18. Read your child's help, hadwshing and take a ploture of his diff. Econurage your child to your baby. 20. Res in the convertify his dava the textures hin the creatin his davareter of ploto and share with teacher his d					15 min	15min	30min	
11. Take your child to collect different types of laxic, and the house. Cut them into big squares. Play with the gauges. Pl	and Blow bubbles. Let child to catch them and	magazines. Cut and glue pictures related to hand washing on a piece of paper. Ex: soap, towels,	Talk about trees, leaves, cars, etc. Encourage child to collect leaves and do a collage.	of music encourage your child to find any item to use an instrument. Take a picture and enjoy together	box add another picture. Encourage child to find both pictures. Talk to your baby and praise him when	encourage child to wash their toys, dolls, etc. Talk about safety during bath time.	and paper and talk about any marks he makes. Take a picture while he's playing with the crayons. Post his	
collect different types of leaves and make a collageon his car seat. Gue it on a paper and sk him to tell you why ba endeds to be in a car seat. Write it down and return to school.encourage child to wash his favorite toys. Talk about safety during bath bouts afety during bath bouts afety during bath is favorite toys. Talk about safety during bath bouts afety during bathyour child to use in the car, bous, etc. inside the bag hous, etc. inside the bag hous a ratedy being familiar to your child sock as teddy been is car seat. Write it digott. Talk about the textures with your child to use hous as teddy been is car seat. Write it hous at the during bath time.Sock the familiar to your child, bouts afety during bath bouts afety during bathyour child to use in the car, bous, etc. inside the bag bouts afety during bath bous, etc. inside the bag bouts afety during bath bouts afety during bath bout had sand addition and sand to use to wash bout had sand addition with the family bout and sand with a pare and to be a part of the during family to your child to use to wash bout had sand addition with the family bout had sand addition with gath and wash and a little bit of water and food cloring. Put on a tray to explored ask your child bouts afety during bath factor of fall. Brown, green, litcleDefend to use in the car, bout had sand addition to th		30 min	30min	20min	30min	20min	20 min	
18. Read your child's favorite book. Allow your child to read it back to you. Take a picture of his dirty paying at home/outdoor. Take a picture of his dirty hands. Practice handwashing and take a book. 20. Rubber band some Q-tips together and dip in paint to create a beautiful fall tree painting. Talk about the colors of fall. Brown, green, bicture 21. Play a variety of music. Encourage your child to use kitchen tools, fabric, etc. and use them as an bicture 22. With your child's help, draw their hands on a piece of paper. Count their fingers. Ask how what do we use to wash bur hands and why? Take a picture and toes. Talk hout safety of his body parts 24. Make sensory foam with dish soap and a little bit of water and food coloring. Put on a tray to explore! Ask your child his body parts 20min 20min 20min 21. Play a variety of mouth. Massage his legs, feet and toes. Talk /named his body parts 24. Make sensory foam with dish soap and a little bit of water and food coloring. Put on a tray to explore! Ask your child his body parts 20min 20min 20min 20min 21. Play a variety of work his dow use to wash bur hands and why? Take a photo and share with teacher 30. Be silly. Practice stretches and exercises with your child to fue eyes. 31. Encourage your child to dress himself. Support him on pulling on/off his clothes. 25. Visit the library, encourage your child to your baby. Sing songs to your baby. Sing songs to your baby. 26. Encourage song to your baby. 27. Visit a pumpkin patch. Tak about safety. Ex: No talking to strangers. Ask child patch. Take a picture and return to school. 28. Make clean-up take acculage. teacher 2	collect different types of leaves and make a	around the house. Cut them into big squares. Play with the squares fabrics by throwing them on the air and allow your	on his car seat. Glue it on a paper and ask him to tell you why he needs to be in a car seat. Write it	encourage child to wash his favorite toys. Talk about safety during bath	your child to use in the car, bus, etc. inside the bag include a variety of toys: books,	something familiar to your child, such as a teddy bear, baby, or cat, to a cardboard box. Turn the cardboard around to see if child can	different types of food. Ex: slices of apple, crackers, yogurt. Talk about the textures	
favorite book. Allow your child to read it back to you. Take a picture of hands. Practice hands. Practice hand	30min	20min	20min	20min	20min	20min	20min	
25. Visit the library, encourage your child to pick books to read daily 26. Encourage your child to use a variety of vocabulary/words Talk to your baby. Sing songs to your baby. 27. Visit a pumpkin patch. Talk about safety. Ex: No talking to strangers. Ask child how he felt about visiting the patch. Take a picture and return to school. 28. Make clean-up time a game by naming the toys your child chooses to put in the clean-up basket. Use encouraging words. You put the ball the away. You did it. 30. Be silly. Practice stretches and exercises with your child. Take a video or pictures and make a collage. teacher 31. Encourage your child to dress himself. Support him on pulling on/off his clothes.	favorite book. Allow your child to read it back to you. Take a picture of you and him enjoying the	playing at home/outdoor. Take a picture of his dirty hands. Practice handwashing and take a	together and dip in paint to create a beautiful fall tree painting. Talk about the colors of fall. Brown, green,	Encourage your child to use kitchen tools, fabric, etc. and use them as an instrument. Invite family	draw their hands on a piece of paper. Count their fingers. Ask them what do we use to wash our hands and why? Take a	back. Gently lift his feet up over his body towards his mouth. Massage his legs, feet and toes. Talk /named	dish soap and a little bit of water and food coloring. Put on a tray to explore! Ask your child questions. Talk about safety of	
encourage your child to pick books to read daily vocabulary/words Talk to your baby. Sing songs to your baby.	20min	20min	20min	20 min	20min	20min	20min	
No Time allowed 10min 20min 20min 10min 10min Image: Second secon	encourage your child to	to use a variety of vocabulary/words Talk to your baby. Sing songs to	Talk about safety. Ex: No talking to strangers. Ask child how he felt about visiting the patch. Take a picture and	game by naming the toys your child chooses to put in the clean-up basket. Use encouraging words. You put	your baby allow him to turn the pages and point to the	and exercises with your child. Take a video or pictures and	dress himself. Support him on	
	No Time allowed	10min	20min	10min	20min	20min	10min	