

# DECEMBER 2020

## HEAD START 3-5 YRS

### FAMILY ENGAGEMENT HOME PROJECT

Child's Name: \_\_\_\_\_

Site: \_\_\_\_\_ Class #: \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Weekly Totals
		<b>01</b> Introduce clothing suited for cold weather to children. Explain why we need to dress warm (Health & Sickness). Allow them to choose warm clothes to wear to school.	<b>02</b> Create a snowman with child cut shapes or cotton balls. Ask what types of clothing a snowman would wear and why. Write what is said onto art work.	<b>03</b> Take out a couple of articles of clothing from home. Mix them up and have the child sort them into two piles of warm and cold weather clothing.	<b>04</b> Create flash cards of winter and summer clothing (picture one side/ letter it begins with on the other) Ask, Is this for summer or winter? Why?	<b>05</b> Engage in a movement activity. Go outside in the cold and explain how exercise warms our body. Begin with jumping jacks. Stop to ask, "Are you warm?"	
		30 min	30 min	30 min	1 hr	NO TIME ALLOWED	
<b>06</b> Explain the meaning of the word weather to your child. Ask questions such as: Is it warm or cold outside? Is it sunny or cloudy?	<b>07</b> Have the child draw on paper their favorite type of weather and what they like to do in that type of weather. Parent writes what they say on drawing.	<b>08</b> Engage in a discussion with your child on the different types of weather and share with them what your favorite type of weather is and why.	<b>09</b> Ask the child, "Where do you think the sun goes at night?" "Where is the moon during the day?" Research together if needed and explain your findings.	<b>10</b> Read aloud or sing a song together anything related to weather or day vs. Night. For example, the book Goodnight Moon or sing Rain, Rain, Go Away. <b>Draw a picture</b>	<b>11</b> Child creates a Weather chart listing Sunny, Cloudy, Rainy. Under each heading, have the child checkmark their findings and count for each day of this week.	<b>12</b> For a movement activity, find some puddles or drop water on the ground outside and have fun jumping and splashing in and out of the puddles with your child.	
NO TIME ALLOWED	30 min	15 min	15 min	30 min	1hr	NO TIME ALLOWED	
<b>13</b> Walk around your yard or neighborhood and ask your child to try and find and name bugs or animals. (Take pictures for research.)	<b>14</b> Use the pictures of bugs or animals taken yesterday to create a child drawn comparison chart of Flyers, Walkers, and Hoppers (on paper)	<b>15</b> Have the child choose an animal or bug to research. Conduct research using phone, tablet, library, or TV. Provide information such as: "How does it travel or where does it live?"	<b>16</b> Have the child choose an eBook or library book based on an animal or bug. Read aloud with the child asking and confirming questions asked by child. Draw a picture.	<b>17</b> Find a bug or animal outside. Record their movement on phone video or memory. Create a body movement activity. (Ex. Hop like a grasshopper)	<b>18</b> Child will create an art work based on what has been learned about a bug or animal. Parent writes what is said about the bug or animal on paper.	<b>19</b> Take a walk around your yard or neighborhood and engage in discussion on what has been learned throughout the week about bugs and animals.	
NO TIME ALLOWED	1 hr	30 min	30 min	30 min	30 min	NO TIME ALLOWED	
<b>20</b> WINTER BREAK	<b>21</b> WINTER BREAK	<b>22</b> WINTER BREAK	<b>23</b> WINTER BREAK	<b>24</b> WINTER BREAK	<b>25</b> WINTER BREAK	<b>26</b> WINTER BREAK	
<b>27</b> WINTER BREAK	<b>28</b> WINTER BREAK	<b>29</b> WINTER BREAK	<b>30</b> WINTER BREAK	<b>31</b> WINTER BREAK			

Legend:  
Cognitive=Cog Lang/Lit=L Physical=Phy Soc/Emo=SE  
STEM=Science Technology Engineering Math

**DAILY ROUTINES HELPS BABIES AND YOUNG CHILDREN TO HAVE SELF-CONTROL.**

Parent Name: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

\*\* The project must reflect the time indicated on the sheet.