## **APRIL 2021** HEAD START <mark>3 TO 5 YRS OLD</mark> FAMILY ENGAGEMENT HOME PROJECT

## Child's Name:

## Site: \_\_\_\_\_ Class #:\_\_\_\_\_ Teacher's Signature:

\_\_\_\_\_

## \_\_\_\_\_

\_\_\_\_\_



Image: Create a sock puppet. create a sock puppet. cut apper and create a collage. with your child skit the child to find everything that can play music (ex., radio), Document teems the child found.   Image: Cloudy, windy, cold, tex., radio, Document temperature) SP Flay a guessing game text the child found. Image: Cloudy, windy, cold, tex., radio, Document temperature) SP Flay a guessing game text the child found. Image: Cloudy, windy, cold, tex., radio, Document text text.   Image: Cloudy, windy, cold, text. SP Flay a guessing game text. SP Flay a	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Weekly Totals
4 Discuss the weather with your child Place (cody, windy, cold, temperature)! Ask your child Place with your child Place (cody, windy, cold, temperature)! Ask your child to faw about it! 6 Toss a ball into a big box, roll it through a tube, and sk the child it o help took is the child it o help took bids, count bids, sc. Have the ball tems or tor hb paper and use pictures. 9 Talk to your child about the weather and have the hild lo a Spring Collage the ball tems or tor hb paper and use pictures. 10 Help your child o leaf ubbing art. Have child collect the ball to help your child to help bids, count bids, sc. Have the child to are may bids. Count bids, sc. Have the child to are may pictures. 8 Invite your child to play and cean of merce. color of the pictures. 10 Help your child o leaf ubbing art. Have child collect the ball.   30 min 30 min 30 min 11 hr 11 hr 11 hr 11 hr   11 ceate a lide to a lide work. 12 Invite your child to help ous sch teh tems around the house. 13 Have your child write a creative list of pictures and pictures. 14 At Encourage the child to aroma pictures. 15 Have the child count and paste letters and numbers front of them so they can see ther face. 16 Read your child's favorite book and have them draw sort. 17 Have your child help you set the table at meal time. Front of them so they can see the child count the pictures so that you around the house looking for various red items and have them draw the items for a magazine. Review the pictures so that you around the house looking for various red items and have them draw the items for a magazine. Review the pictures so that you far the pottore so that you far they found 20 Thirte chil						cut paper and create a	with your child! Ask the child to find everything that can play music (ex. radio). Document	
with your child (ex, cloudy, windy, cold, temperature)! Ask your child to faw about iti bictures. with your child Place sock and have your child uses the tem. Take a bictures. roll it through a tube, and then invite child to help (obk or it. Describe and write the hild's actions as he looks for the bealt. with four or thild bealt birds, cr. Have the child faw what they saw. lance and freeze. Let your bask the child faw the freeze. Take pictures. the weather and have the thild's actions as he looks for the bealt.   30 min 30 min 30 min 1hr 1hr 1hr 1hr   11 Create a Picture good. 12 Invite your child to help you sort diskes, toys and other items around the house. 14 Art Art 15 Have the child cut and pictures and you can stape or house. 16 Read your child's favortie you sort diskes, toys and other items around the house. 17 Have your child help you set test sat hour child a traw other items around the house. 14 Art 16 Read your child's favortie you sort diskes, toys and other items around the house. 17 Have your child help you set test sat hour protor the sat heve can see test. 16 Read your child's favortie you sort diskes, toys and other items around the house looking for various red items and have then draw the items in a ground the house looking and other areas as proture so that you set some sponges and and thing black collage. 11 hr 11 hr 11 hr 12 hr. 11 hr 21 Invite your child to plate a puzzle (Can create in targe pickes) Take pictures from a magazine. Create a singly bud disthe child' cand raw pictures so that you is the completed					1hr	1hr	1hr	
I1 Create a Picture Book with your child ne read the book together (The child can draw pictures and you can stapie or bind them together (The child can draw pictures and you can stapie or bind them together (The child can draw pictures and you can stapie or bind them together (The child can draw pictures and you can stapie or bind them together (The child can draw pictures and you can stapie or bind them together (The child can draw pictures and you can stapie or book). 15 Have the child to draw an pictures and you can stapie or book, and have them draw something about the story. Write down what your child to court out the items on table (ex. forks. spoons.)   1 hr 30 min 1 hr 1 hr 21 Invite your child to court out the items on table (ex. forks. spoons.)   18 Have your child for washing and drying hands. Take pictures so that you can post in the bathrooms and other areas as reminders. 10 Have the child go around the house looking for various red items and have them draw the items and other areas as reminders. 20 Take a big box (cut out can post in the bathrooms and other areas as reminders. 21 Invite your child to raw in /out / around. Take pictures 21 Invite your child can draw pictures in height pictures of the completed puzzle. 22 Have the child count the furniture in their home and pictures so that you can magazine cuting them in large piccures) Take pictures of the completed puzzle. 23 Invite your child to ne is their pictures so that you can magazine cuting them in large piccures) Take pictures of the completed puzzle. 28 Invite your child to ne water. 29 Invite child can draw 30 min 1 hr 30 min 30 min 30 min 30 min 3	with your child (ex. Cloudy, windy, cold, temperature)! Ask your	with your child! Place small items or toys in a sock and have your child guess the item. Take a	roll it through a tube, and then invite child to help look for it. Describe and write the child's actions as he looks for	watching! Point out birds and ask the child if the birds are flying, on a fence, color of the birds, count birds, etc. Have	dance and freeze. Let your child know when the music is playing they dance and when it stops they freeze. Take	the weather and have the	rubbing art. Have child collect leaves and put leaf between two sheets of paper and use crayon to rub paper! Watch the	
your child and read the book together (The child can draw pictures and you can staple or bind then together (The child can draw a pictures and you can staple or bind then together to create book). is creative (ist of pictures and etters (ex. List of morning outine, family members, friends, etc.) Encourage your child to draw a self-portrait. Place a mirror in rom of they can see their face. book and have them draw book and have them draw self-portrait. Place a mirror in rom of members and letters that were their face. book and have them draw self-portrait. Place a mirror in rom of members and letters that were their face. book and have them draw self-portrait. Place a mirror in rom of members and letters that were their face. book and have them draw self-portrait. Place a mirror in rom a magazine. Review the out out. book and have them draw self-portrait. Place a mirror in rom a magazine. Review the rom a magazine. Review the rout out. book and have them draw self-portrait. Place a mirror in rom a magazine. Review the rout out. book and have them draw self-portrait. Place a mirror in rom a magazine. Review the rout out. book and have them draw self-portrait. Place a mirror in rout out the items on raut other a review that you rout on the test have they found book and have them draw self-portrait. Place a mirror in rout out. book and have them draw self-portrait. Place a mirror in rout out. book and have them draw self-portrait. Place a mirror in rout out. book and have them draw self-portrait. Place a mirror in rout out. book and have them draw self-portrait. book and have them draw self-portrait. book and have child says. book and have them draw self-portrait. book mircle dortrait. book	30 min	30 min	30 min	1hr	30 min	1 hr	1hr	
18 Have your child practice, Take pictures so that you can post in the bathrooms and other areas as areminders. 19 Have the child go around the house looking for various red items and have child crawl in/out/around. Take pictures so that you can post in the bathrooms and other areas as areminders. 20 Take a big box (cut out the end) and have child crawl in/out/around. Take pictures so that you can post in the bathrooms and other areas as they found 22 Have the child count their home and point out which one is the biggest and smallest. Parent in large pieces) Take pictures of the completed puzzle. 22 Have the child count their home and point out which one is the biggest and smallest. Parent in large pieces) Take pictures of the completed puzzle. 24. S.T.E.A.M. Use a clean sponge as a floating box. (Add a straw as a mast and construction paper as a flag. Watch it float on the water.   1 hr 1 hr 30 min 1 hr 30 min 1 hr   25Cut up some sponges and bus could be owned be owned to end with a re blue around the house. 27 Art/Literacy using pictures to create a picture so that are blue around the house. 28 Invite your child to look through the newspaper and cut out all the pictures they see. 30 Invite child to play catch outdoors 30 Invite e pictures and cut out all the pictures and cut out all the pictures and cut out all the pictures they see. 30 Invite a scrapbook 30 Invite child to play catch outdoors 30 Invite on the water.	your child and read the book together (The child can draw pictures and you can staple or bind them together to create	you sort dishes, toys and other items around the	creative list of pictures and letters (ex. List of morning routine, family members, friends,	Encourage your child to draw a self-portrait. Place a mirror in front of them so they can see	paste letters and numbers from a magazine. Review the numbers and letters that were	book and have them draw something about the story. Write down what your child	set the table at meal time. Encourage the child to count out the items on	
washing and drying hands. Take pictures so that you can post in the bathrooms and other areas as reminders. around the house looking for various red items and have them draw the items they found the end) and have child crawl in/out/around. Take pictures complete a puzzle (Can create a puzzle by using pictures on a magazine cutting them in large pieces) Take pictures of the completed puzzle. furniture in their home and point out which one is the biggst and smalles. Parent can make a chart labeled big/small and child can draw practice their lefts and rights by doing the Hokey Pokey. Use a clean sponge as a floating boat. Add a straw as a mast and construction paper as a flag. Watch it float on the water.   1 hr 1 hr 30 min 1 hr 30 min 1 hr   25Cut up some sponges and use some paint and create birds. Create a bird book 26 Invite your child to make an all things blue collage. They can look for small items that are blue around the house. 27 Art/Literacy Using family pictures, cut and paste onto construction paper, and tell your story. 28 Invite your child to look through the newspaper and cut out all the pictures they see. 29 Invite child to look through create a scrapbook 30 Invite child to play catch outdoors 30 Invite child to play catch outdoors	1 hr		30 min	30 min	1 hr	1 hr		
25Cut up some sponges and use some paint and create birds. Create a bird book 26 Invite your child to make an all things blue collage. They can look for small items that are blue around the house. 27 Art/Literacy Using family pictures to create a picture book 28 Invite your child to look through the newspaper and cut out all the pictures they see. 29 Invite child to look through pictures, collect pictures and create a scrapbook 30 Invite child to play catch outdoors	washing and drying hands. Take pictures so that you can post in the bathrooms and other areas as	around the house looking for various red items and have them draw the items	the end) and have child	complete a puzzle (Can create a puzzle by using pictures from a magazine cutting them in large pieces) Take pictures	furniture in their home and point out which one is the biggest and smallest. Parent can make a chart labeled	practice their lefts and rights by doing the	Use a clean sponge as a floating boat. Add a straw as a mast and construction paper as a flag. Watch	
use some paint and create birds. Create a bird book inta are blue around the house. Using family pictures, cut and paste onto construction paper, and tell your story.	1 hr	1 hr	30 min	1 hr	1hr		30min	
1 hr 1hr	use some paint and create	an all things blue collage. They can look for small items that are blue around the	Using family pictures to create a picture book Copy family pictures, cut and paste onto construction paper, and tell your	through the newspaper and cut out all the pictures they see.	pictures, collect pictures and			
	1 hr	1hr	1HR	1hr	1hr			