

MAY 2022
HEAD START 3-5 YEARS
FAMILY ENGAGEMENT
HOME PROJECT

Childs
Name: _____
Site: _____
Class #: _____
Teacher Signature: _____



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Weekly Total
1. Check out books from the library. Have your child describe what happens at the beginning and ask them to predict what's going to happen at the end. Create a drawing of the story and bring to class.	2. Practice walking, running jumping, and crawling as you play "Follow the leader with your child. Take pictures of physical activities. Bring to class.	3. Create color chart with your child. Allow them to wear their favorite color the next day to class; take photos to share experience etc. with class members and bring chart to class.	4. Have your child create a place mat for eating utensils. Allow child to be creative and create a nutrition chart on the back of place mat; bring to class to use during lunch time.	5. Have the child count all the chairs in the house. Ask the child which and where the smallest is and largest chair is.	6. Take your child on a nature walk. Have them collect leaves to make a leaf collage at home. Allow the child to bring it for the science area to place on display.	7. Have your child write a letter to their favorite person at school; help them write the letter and address the letter. Bring it to school to share.	
1 HR	30 Mins	1 HR	1 HR	No Time Allowed	1 HR	30 Mins	
8. Show and share with your child pictures of the different seasons. Talk about their favorite season; what happens during their favorite season. Create a collage of their favorite season. Bring to class.	9. Take your child on a flower hunt. Hunt for beautiful flowers, come home and classify them by color, shape, and size. Then create a collage to share in class.	10. Have your child help you fold clothes. Have them locate the clothes and then separate by colors. Take photos of your child and share with class.	11. Safely allow your child to go outside blind folded and have them draw what they heard/smell; create an art piece of the sounds and smells; share in class.	12. Practice bouncing a ball back and forth to each other. Count how many times can you bounce.	13. Use a yellow marker to write child's name on a piece of paper. Encourage child to trace over the letters with crayon or pencil. Create a journal for child's name.	14. Look at photographs of your family and talk about them. Take some pictures of your child and help her take some of you.	
30 Mins	1 HR	30 Mins	30 Mins	No Time Allowed	30 Mins	No Time Allowed	
15. Have your child think about things that grows on trees. Talk about it and show them through photos of different things; have them draw a tree.	16. Male Engagement Making sandwiches Place food items on different plates. Let child choose what foods to add to the sandwich. Have the entire family join in. Discuss what your favorite part was.	17. Have your child go on a shape (squares only) hunt. Walk through house, identifying the square objects. Take pictures to share in class.	18. Take pictures of your child making a dish; number the steps and glue on paper and share in class.	19. Help your child think of words that begin with the same sound as their name. For example, Sam, Ham, Bam.	20. Go for a walk and count all the fruit trees that you see. Come home and draw the biggest tree and the smallest tree. Create a tree journal and share with friends at school	21. Have your child walk across the kitchen counting each step. Measure another room the same way. Then ask which room is smaller. Have them draw a sketch using square boxes from smallest to biggest.	
30 Mins	30 mins	30 Mins	30 Mins	No Time Allowed	1 HR	30 Mins	
22. Create a game with two sets of square cards number the cards from 1-20. Allow your child to draw the dots to match the numbers. Allow your child to share with friends at school and to play a matching game with child's cards.	23. Take a bean, a cotton ball and zip lock bag, put water on the cotton ball and ask your child what he/she thinks will happen to the bean. Continue to watch it grow. Bring plant to class to display in science area.	24. Ask your child what does spring look like; allow them to draw what they think. Take your child to the park and allow the child to compare their picture to what the drew	25. Make sure your child knows how to dress themselves. Have them practice tying his/her shoelaces and try using zippers, buttons and buckles on clothing.	26. Cut some apples in halves and count them, put them in the oven with some sugar and cinnamon with a little water. Bake the apples and talk about the smell of the apple and where do apples come from. Take pictures to share with class.	27. CUTE UP SOME SPONGES AND USE SOME PAINT AND CREATE BIRDS. Create a bird book.	28. Take construction paper and some extra small pieces of paper, use glue and have your child create a spring picture with trees and flowers.	
1 HR	30 Mins	1 HR	No Time Allowed	No Time Allowed	1 HR	1 HR	
29 Male Engagement -Paper Airplanes-Place different colored construction paper on the table Each person design and color a sheet of paper. Assist your child in folding the paper and allow them to finish folding as they see fit. Stand in a line and throw your planes and see which one flies the furthest.	30. Complete more pages in name journal; help to positively motivate child.	31. Complete more sponge paintings; trees and fruit trees.					
30 mins	1 HR	1 HR					

