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| **December 2022****HEAD Start 3-5 years**  **family engagement** **home project**  | Childs Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Site: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class #:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **A close up of a logo  Description automatically generated** |
| Sunday | Monday | **Tuesday** | Wednesday | **Thursday** | **Friday**  | Saturday | **Weekly Total** |
|  | 1 |  |  | 1. Introduce clothing suited for cold weather to children. Explain why we need to dress warm (Health & Sickness)**.** Allow them to choose warm clothes to wear to school. | 2. Create a snowman with child cut shapes or cotton balls. Ask what types of clothing a snowman would wear and why. Write what is said onto art work.  | 3. Take out a couple of articles of clothing from home. Mix them up and have the child sort them into two piles of warm and cold weather clothing**.** |  |
|  |  |  |  | 30 Mins | 30 Mins | 30 Mins |  |
| 4. Create flash cards of winter and summer clothing (picture one side/ letter it begins with on the other) Ask, Is this for summer or winter**?** Why? | 5. Engage in a movement activity. Go outside in the cold and explain how exercise warms our body. Begin with jumping jacks. Stop to ask, “Are you warm?” | 6. Explain the meaning of the word weather to your child.Ask questions such as; Is it warm or cold outside?Is it sunny or cloudy? |  7. Have the child draw on paper their favorite type of weather and what they like to do in that type of weather. Parent writes what they say on drawing. | 8. Engage in a discussion with your child on the different types of weather and share with them what your favorite type of weather is and why.  | 9. Ask the child, “Where do you think the sun goes at night?” “Where is the moon during the day?” Research together if needed and explain your findings. | 10. Read aloud or sing a song together anything related to weather or day vs. Night. For example, the book Goodnight Moon or sing Rain, Rain,Go Away**. Draw a picture** |  |
|  1 HR | No Time Allowed | No Time Allowed | 30 Mins | 15 Mins | 15 Mins | 30 Mins |  |
| 11. Childcreates a Weather chart listing Sunny, Cloudy, Rainy. Under each heading, have the child checkmark their findings and count for each day of this week. | 12. For a movement activity, find some puddles or drop water on the ground outside and have fun jumping and splashing in and out of the puddles with your child. | 13. Walk around your yard or neighborhood and ask your child to try and find and name bugs or animals. (Take pictures for research.) | 14. Use the pictures of bugs or animals taken yesterday to create a child drawn comparison chart of Flyers, Walkers, and Hoppers (on paper.) | 15. Have the child choose an animal or bug to research. Conduct research using phone, tablet, library, or TV. Provide information such as: “How does it travel or where does it live?” | 16. Have the child choose an eBook or library book based on an animal or bug. Read aloud with the child asking and confirming questions asked by child. Draw a picture. | 17. Find a bug or animal outside. Record their movement on phone video or memory. Create a body movement activity. (Ex. Hop like a grasshopper) |  |
| 1 HR | No Time Allowed | No Time Allowed | 1 HR | 1 HR | 30 Mins | 1 HR |  |
| 18. WINTER BREAK | 19. WINTER BREAK | 20.WINTER BREAK | 21.WINTER BREAK | 22. WINTER BREAK |  23.WINTER BREAK | 24.WINTER BREAK |  |
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| 25.WINTER BREAK | 26. WINTER BREAK | 27. WINTER BREAK | 28. WINTER BREAK | 29.WINTER BREAK | 30.  WINTER BREAK | 31. WINTER BREAK |  |
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