## MARCH 2023 HEAD START 3-5 YEARS FAMILY ENGAGEMENT HOME PROJECT

## Childs Name:\_\_\_\_\_ Site: \_\_\_\_\_ Class #:\_\_\_\_\_ Teacher Signature: \_\_\_\_\_\_



ix gree in food coloring in the graper. Conce, cube; cuboid, graph and grap	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Weekly Total
Help your parents make even eggs and ham.   6. Go outdoors and play a gam with your family.   7. Find four items of the same thape. Name the items and match the total coloring in the game. Color. Use, Lockid, prawmad, sphere color. Lockid, prawmad, prawmad, sphere color. Lockid, prawmad, prawmad, sphere color. Lockid, prawmad, sphere color. Lockid, prawmad, sphere color. Lockid, prawmad,				recycled items and wear it to school the next day to celebrate	create your own patterned socks and wear them to school the	the first letter of your name. Wear it to school the next day	of the book you like best. Tell your parent why you like that part	
even eiges and ham. ts green food coloring in the gags, cut rouges and ham. ts ty green food coloring in the gags, cut rouges and ham. ts ty green food coloring in the gags, cut rouges and ham. ts ty green food coloring in the her a picture of ham, and he a picture of ham, and her a picture of ham, and 				1 HR	1 HR	1 HR	1 HR	
Z. Make a telephone using cycled materials and practice aling your parent's phone mber and 911. Explain to uur child do rily e dialed for emergencies.   13. Plan and build an obstacle course, have full   14. Clean coins using two different solutions.   5. Clap while saying your name and your family members name to bletmine how many syllables in and a soonful of Lyso I (cleaner. Drop one coin in each jar and see picture!   16. Make Moon Sand.   17. Draw with chalk. Write your name.   18. Work as a family to make a pinita. Nour the pinitat solutions?     1 HR   1 HR   1 HR   No Time Allowed   1 HR   1 HR   23. Practice your pouring skills. Ur child dict story, String the parent spectra to the pinitat. Security of the obstacle to videos on pute to ideo containe.   24. Lock for the letters of your story, String the oild story, String the parent spectra to the pinitat. a cert or videos on parent spectra to inthe to story, String the parent spectra to inthe instate as a family! Continue to take pictures.   1 HR   1 HR   24. Lock for the letters of your story, String the oild dictate the story, if necessary. Then have your child draw out the story, String the work your teacher.   23. Practice your pouring skills. Use 2 different spectra to idd dictate the story, if necessary. Then have your child draw out the story, String the work you folded for each item. The put tall away where they barticles of clothing.   25. Work as a family contain the book where they barticles of clothing.   26. Then your family a story. Finig the work you folded for each item. Then put tall away where they barticles of clothing.   1 HR   1 HR   1 HR     1 HR <td< td=""><td>5. Help your parents make green eggs and ham. Mix green food coloring in the eggs, cut pieces of ham, and mix it together. Cook it and take a picture!</td><td></td><td>shape. Name the items and match the shape. Cone, cube, cuboid, pyramid, sphere cylinder &amp; hexagonal. Draw a picture of the</td><td>them. How many of each coin do you have and what is the total amount of \$\$ in each pile? Compare which coins have more or</td><td>draw or take a picture of the salad. Draw or take a picture of each vegetable. Help your child write the name of each vegetable by dictating each</td><td>Recipe: 1cup of water, 1/3 cup joy dish soap 1 table spoon of corn Syrup.</td><td>and last name in newspaper or magazine. Glue the letters on paper. Draw a picture of yourself</td><td></td></td<>	5. Help your parents make green eggs and ham. Mix green food coloring in the eggs, cut pieces of ham, and mix it together. Cook it and take a picture!		shape. Name the items and match the shape. Cone, cube, cuboid, pyramid, sphere cylinder & hexagonal. Draw a picture of the	them. How many of each coin do you have and what is the total amount of \$\$ in each pile? Compare which coins have more or	draw or take a picture of the salad. Draw or take a picture of each vegetable. Help your child write the name of each vegetable by dictating each	Recipe: 1cup of water, 1/3 cup joy dish soap 1 table spoon of corn Syrup.	and last name in newspaper or magazine. Glue the letters on paper. Draw a picture of yourself	
cycled materials and practice aling your prent's phone muser and 911. Explain to pur child that 911 should only e dialed for emergencies.solutions. Enjoy the obstacle course, have fun!solutions. influed with vinegar and a dash of salt sour child dwith water and a spoonful of Lysol cleaner. Drop one coin in each jar and see tpicture!and your family members name to have on the winany syllables in ach name.Imgredients: Flour & oil Add 2 cups of flour into a bowl then add 4 TB spoons of oil and nix it.name.piñata. You will need a balloon, newspaper and glue. Look up furthen synothen boxing on the piñata. Refer to videos on paper and stickers.solutions. the solutions of the the solutions on the tata. Refer to videos on subte to continue.name.piñata. the solutions of oil and nix it.1 HR1 HR1 HR1 HR1 HR22. Tell your family a story. Help your child drite the story. To for on cup to the other several traving of the story to school or shat as a family!23. Practice your pouring skills. Tele several twee the story to school or show your teacher.23. Practice your pouring skills. Tele several type on the take a picture of your steps.24. Look for the letters of your paper and stickers. Brae the piñata as a family! Continue to take pictures?25. Work as a team to fold clothes. Count how many pieces of the work to describe what you're doing like: "bid/small cup. empty/full." Take a picture of your steps.30. Mins30. Mins1. HR1 HR1 HRNo Time Allowed1 HR30. Mins30. Mins1. HR26. Press weak a picture of your steps.1 HRNo Time Allowed <t< td=""><td>1 HR</td><td>No Time Allowed</td><td>1 HR</td><td>1 HR</td><td>1 HR</td><td>1 HR</td><td>1 HR</td><td></td></t<>	1 HR	No Time Allowed	1 HR	1 HR	1 HR	1 HR	1 HR	
A. Continue working on the pinata. Decorate it with tissue paper and stickers.   21. Use different spoon sizes to comp materials around the house of the comp materials around the house of the comp materials around the house are picture of your steps.   22. Tell your family a story. Help your child dictate the story, if mom or up to the other several times. Use words to describe what you're doing like:   24. Look for the letters of your name, on another sheet of paper.   Clothes. Count how many pieces of clothing.     1HR   1 HR   No Time Allowed   1 HR   30 Mins   1 HR     5. Play the game, "Guess Who Catch" game, outdoors. Fill   28. Touch and feel several types of materials in the house. Make a family. Pretend to   29. Draw four different shapes on gaper. Name each shape then use gaper. Name each shape then use gaper. Name each shape then use gaper.   30. Take a walk with your family and talk about what you	12. Make a telephone using recycled materials and practice dialing your parent's phone number and 911. Explain to your child that 911 should only be dialed for emergencies.	course at home, as a family. Enjoy the obstacle course, have	solutions. Solution 1: A jar filled with vinegar and a dash of salt Solution 2: A jar filled with water and a spoonful of Lysol cleaner. Drop one coin in each jar and see the solutions' reaction. Take a	and your family members name to determine how many syllables in	Ingredients: Flour & oil Add 2 cups of flour into a bowl then add 4 TB spoons of oil and		piñata. You will need a balloon, newspaper and glue. Look up further instructions on Youtube. Continue working on the piñata tomorrow. Take pictures of each	
Initial and the paper and stickers. break the piñata. Decorate it with tissue paper and stickers. Break the piñata as a family! Continue to take pictures.scoop materials around the house (dirt, rice, flour, etc.)your child dictate the story, if necessary. Then have your child draw out the story. Bring the draw out the story to school or show your teacher.Use 2 different sized cups. Pour from on cup to the other several times. Use words to describe what you're doing like: "big/small cup, empty/full." Take a picture of your child doing the activity.hame in a book. Write or scribble the words you found in the book the words you found in the book clothing you folded for each item. Then put i all away where they belong. Make a chart of the articles of clothing.1HRINO Time AllowedI HR30 MinsI HR28. Touch and feel several types of materials in the house. Make a for materials in the house. Make a for a family. Pretend to29. Draw four different shapes on paper. Name each shape then use30. Take a walk with you family and talk about what youB1. Play a family game. For example: Bingo, Loteria, or	1 HR	1 HR	1 HR	No Time Allowed	1 HR	No Time Allowed	1 HR	
5. Play the game, "Guess Who Catch" game, outdoors. Fill of materials in the house. Make a paper. Name each shape then use family and talk about what you example: Bingo, Loteria, or	19. Continue working on the piñata. Refer to videos on Youtube to continue. Take a picture of your steps.	piñata. Decorate it with tissue paper and stickers. Break the piñata as a family!	scoop materials around the house	your child dictate the story, if necessary. Then have your child draw out the story. Bring the drawing of the story to school or	Use 2 different sized cups. Pour from on cup to the other several times. Use words to describe what you're doing like: "big/small cup, empty/full." Take a picture of your child	name in a book. Write or scribble the words you found in the book that has a letter of your name,	clothes. Count how many pieces of clothing you folded for each item. Then put it all away where they belong. Make a chart of the	
Am," as a family. Pretend to Catch" game, outdoors. Fill of materials in the house. Make a paper. Name each shape then use family and talk about what you example: Bingo, Loteria, or	1HR	1 HR	No Time Allowed	1 HR	30 Mins	30 Mins	1 HR	
uess which one you are. Take closed. Toss the balloon to each feel ex: fluffy, rough, sticky, smooth, etc. Bring chart to school or show your teacher. or show your teacher.	26. Play the game, "Guess Who I Am," as a family. Pretend to be animals and let your family guess which one you are. Take turns and take lots of pictures of your child and family members acting as animals!	Catch" game, outdoors. Fill balloon with water and tie it closed. Toss the balloon to each	of materials in the house. Make a chart of the different things you feel ex: fluffy, rough, sticky, smooth, etc. Bring chart to school	paper. Name each shape then use yarn and glue to trace the shape on your paper. Bring it to school or				
30 Mins No Time Allowed 1 HR 30 Mins No Time Allowed No Time Allowed	30 Mins	No Time Allowed	1 HR	30 Mins	No Time Allowed	No Time Allowed		