MARCH 2024

EARLY HEAD START 12-18 MONTHS FAMILY ENGAGEMENT HOME PROJECT

Childs

Name:_____ Site: _____ Class #:_____ Teacher Signature: ______



Initial status Statu	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Weekly Total
South tage some of your at flow one shared and only one of the tage some of your at flow some mask and one show your child how to be show your child how they child how they can the with the latest. 11 HR No Time Allowed 2.0 Mins 14. Make a drawing board. Put the latest is and any child how they can they watch they there have they have the show how and they child how they can they watch they there have they watch how your child pick a couple of the favor. How watch all how they there have they puzzles, show they there have they puzzles, show they there have they puzzles, show they they make a drawing they watch all how they they they to be show your child pick a couple of they they make they they they to be show they they they to be show they child how they they they to be show they they they tow to they they they tow to they they they tow they they they to be					read. As you read ask them to point out familiar objects, people and	with a ball. Practice kicking motions, rolling and throwing. See which one they like best. Take a picture and share with	(water, soda, etc.). Have your child practice putting straws into the bottle. When they are done they can practice dumping or	
hild's smaller diredes. Move around with your be dired and on the arise of the base of then have been by our child free services and free around with your be dired and on the arise of the have been by our child have been by the child free services and have your child have been by the child free services and have your child have been by the child free services and have your child have been by the child have been by the child free services and have your child have been by the child free services and have your child have been by the child have been by the child free services and have your child have been by the child have been by the child free services and have your child have been by the child free services and have your child have been by the child free services and have your child have been by the child free services and have your child have been by the child free services and have your child have been by the child free services and have your child have been by the child free services and have your child have been by the child free services and have your your child free services and have your child free services					No Time Allowed	20 Mins	20 Mins	
1. Make a sensory bottle. Have our child place whatever pur child place whatever our child place whatever automation as belief. 13. Have your child plck a couple of their favorite puzzles. Sit and work stating you and such as shells. 15. Go an a nature walk. Give your child as mall basket or pucket and let them collect eaves, fice, etc. 16. Pant using water on construction paper. Use burshes fingers or sponses. If you want add ocid coloring too. Share digitler, water and baby cil. 17. Make a feeding box from a babing sheet or tray. Show your abaing sheet or tray. Show your bet of their favorite puzzles. Sit and work sponses. 16. Pant using water on construction paper. Use burshes fingers or sponses. If you want add food coloring too. Share be outside at maint with such practice "feeding" the birds with cheering. 1 HR 20 Mins 20 Mins 20 Mins 20 Mins 30 Mins 20 bet or sponses 6 washes bow or pan. Add some reactive filling and pouring. Stocks etcl shall basket theory or faces. 10. Use an empty wipse container mod baby out. Make shapes, talk about faces. 11. Take a trip to the local bow or pan. Add some reactive filling and pouring. Stocks etc. Make shapes, talk about faces. 20. Mins 20. Gather different times that mound and look at the different maint toos. They can practice the toy or hild will like whose faces. 20. Mins 20. Gather different maint post. They can practice the toy or hild will like whose shapes. The toy our child will like whose and and post. 20. Mins 20. Mins 20. Gather different times that maint toos. They can practice filling they can practice filling and pouring. The stocks pering. 20. Mi	4. Scotch tape some of your child's small toys to a board or hard floor. Show them how to peel the tape off then have them try.	dance. Move around with your toddler and don't be afraid to be silly!! See who has the best	smaller circles. Use a paper towel holder and show your child how to put the circles on like a stacking	Attach a string to a shoebox. Show your child how they can pull the string to move the box. Put light items in and ask your child to help you move things	doh. Sit and let your child make the letter imprints or cover them up with the dough. As they play, say the letter and its sound. Find a word that begins	about their clothes. Name the patterns, colors, objects, etc. that you see. Encourage them to	another small ball and any box. Show your baby how to toss the balls into the box. Have them try. Encourage and celebrate each	
our child place whatever ling you wants as shells, ting you wants as shells, shear of the start, area different animal ting you wants what shear wants and practice the observed and practice the sounds and practice the owerements of the transmall our child. Be silly!ther fragers or you want the shart animal want the shart you wants they the top on. Shale ald gitter, water and baby oil.between the them coulted them coulted they want animal want they fingers or you provide and fragers want they finder.sourt wheat or yand on they want animal want they finder.sourt want animal tace (dog, cat, dinosme, want, etc.), the outside and fragers want they finder.sourt want animal tace (dog, cat, dinosme, want, etc.), the outside and fragers want they finder.sourt want animal tace (dog, cat, dinosme, want, etc.), the outside and fragers want the outside and fragers want.sourt want animal tace (dog, cat, dinosme, want, etc.), funder want bay oil.sourt want animal tace (dog, cat, dinosme, want, etc.), funder want bay oil.sourt want animal tace (dog, cat, dinosme, want, etc.), funder want bay oil.sourt want animal tace (dog, cat, dinosme, etc.).sourt want animal tace (dog, cat, din	1 HR	No Time Allowed	20 Mins	20 Mins	20 Mins	No Time Allowed	30 Mins	
8. Make moon sand with flour 19. Put 2 colors of paint in a plastic bag. Tape the bags to a plastic container from paper paper towel, toilet paper. Super towel, toilet paper and then paper and then paper and then paper and then aby to use the scourd thar ways to use them. Util through. Roll them on the floor. Dive cars through tart again. 20. Use an enduty bags to the card the bags to a plastic bag. Tape the bapaper and then paper paper towel, toilet paper. Plastic bag. Tape t	11. Make a sensory bottle. Have your child place whatever filling you want such as shells, rocks, sticks, Legos, rice, etc. Add glitter, water and baby oil. Securely glue the top on. Shake and explore.	action. Name different animals to imitate. Try and make the sounds and practice the movements of that animal with	their favorite puzzles. Sit and work together. Encourage your child as they turn and twist their hands to make pieces fit. Celebrate their	salt, cream of wheat or sand on a baking sheet or tray. Show your child how to draw with a Q-tip or their finger. You can also use	your child a small basket or bucket and let them collect leaves, flowers, rocks, etc. along the way. Talk about what	construction paper. Use brushes, fingers or sponges. If you want add food coloring too. Share	tissue box. Put some paper over the outside and draw an animal face (dog, cat, dinosaur, etc.). Cut a small hole where the mouth is and practice "feeding" the birds with cheerios, blueberries, rice	
Ind baby oil. Mix ingredients in bowl or pan. Add some reastring cups os they can ractice filling and pouring.Iplastic bag. Tape the bags to a window or place them on the floor. Let your child use theri friger to move and mix the make shapes, talk about the mixing colors, or make faces.and gather some of your child's smaller toys. They can do it all over again.library. Let your toddler walk around and look at the different to take home and enjoy to take home and enjoyYou can make a large one that your child will fit in or a small or otheris stuffed fainmals or dolls. Cut windows and a door.make noise (rattles, bells, pots, ticks, etc.) Make some music together while singing your favorite songs. Your child will or their stuffed fainmals or dolls. Cut windows and a door.make noise (rattles, bells, pots, toke and read (nose, eyes, ears, tures, etc.) The run paming the body part and ask them to point to take home and enjoy to take home and enjoyYou can make a large one that your child will fit in or a small or otheris stuffed fainmals or dolls. Cut windows and a door.make noise (rattles, bells, pots, ticks, etc.) Make some music together while singing your favorite songs. Your child will to each area (nose, eyes, ears, tures, etc.) Then try naming the body part and ask them to point to each area (nose, eyes, ears, tures, etc.) Then try naming the body part and ask them to point to take home and enjoy to take home and enjoy together while songing your part and state to your child will fit in or a small body part and ask them to point30 Mins20 Mins20 Mins20 Mins1 HR20 Mins1 HR20 Mins5. Cut a slot in the top of a lastic tub (yogurt, sour cream, uter', cut sh	1 HR	20 Mins	20 Mins	20 Mins	No Time Allowed	20 Mins	30 Mins	
5. Cut a slot in the top of a lastic tub (yogurt, sour cream, utter). Cut shapes in different es of the paper and then ave your child put it through he slot. Dump them out and tart again.26. Use the bottom of a plastic container from yesterday, some ping pong balls and an ic cream scop. Encourage your baby to use the store the paper and then ave your child put it through he slot. Dump them out and tart again.26. Use the bottom of a plastic container from yesterday, some ping pong balls and an ic cream scop.27. Play with empty tubes (wrapping paper, paper towel, toilet paper, etc.) Show them how to drop small pom-poms thru. Pull scarves through. Roll them on the floor. Drive cars through. Explore different at ra gain.28. Tear up tissue paper into small pieces and hide animals underneath it. When your child finds each one, practice saying the name and the sound it makes. You can also do a tickle at game.30. Practice some baby yoga. Try stretching to make different letters with your body to be the form of an animal. See if your child can the balls have popped off, 	18. Make moon sand with flour and baby oil. Mix ingredients in a bowl or pan. Add some measuring cups so they can practice filling and pouring.	plastic bag. Tape the bags to a window or place them on the floor. Let your child use their finger to move and mix the paint. Make shapes, talk about the mixing colors, or make	and gather some of your child's smaller toys. They can practice putting the toys in, opening the container and dumping them out.	library. Let your toddler walk around and look at the different books. Talk about what they are seeing. Check out a couple books to take home and enjoy	You can make a large one that your child will fit in or a small one for their stuffed animals or dolls. Cut windows and a door. Then let them decorate the outside with crayons, stickers or	make noise (rattles, bells, pots, sticks, etc.) Make some music together while singing your favorite songs. Your child will	body parts. First name and point to each area (nose, eyes, ears, tummy, etc.) Then try naming the body part and ask them to point	
lastic tub (yogurt, sour cream, utter). Cut shapes in different olored paper. Say the color or hape of the paper and then ave your child put it through he slot. Dump them out and tart again.	30 Mins	20 Mins	20 Mins	No Time Allowed	1 HR	20 Mins	No Time Allowed	
30 Mins 20 Mins 20 Mins 30 Mins No Time Allowed 30 Mins	25. Cut a slot in the top of a plastic tub (yogurt, sour cream, butter). Cut shapes in different colored paper. Say the color or shape of the paper and then have your child put it through the slot. Dump them out and start again.	plastic container from yesterday, some ping pong balls and an ice cream scoop. Encourage your baby to use the scoop to get each of the balls and drop them into the	paper, paper towel, toilet paper, etc.) Show them how to drop small pom-poms thru. Pull scarves through. Roll them on the floor. Drive cars through. Explore different	small pieces and hide animals underneath it. When your child finds each one, practice saying the name and the sound it makes. You can also do a tickle attack by each animal to make it	washing tub with a large plastic bin. You can add small plates, cups, measuring spoons, animals, sponges, etc. Add some	stretching to make different letters with your body or stretch your body to be the form of an animal. See if your child can	of your child's small blankets and some pom-poms or small balls. Shake the blanket so the balls bounce. Sing "Popcorn, popcorn. Pop! Pop!" When all the balls have popped off, have your child collect them and play	
	30 Mins	30 Mins	20 Mins	20 Mins	30 Mins	No Time Allowed	30 Mins	