


MARCH 2024
HEAD START 3-5 YEARS
FAMILY ENGAGEMENT HOME PROJECT

Childs
Name: _____
Site: _____
Class #: _____
Teacher Signature: _____



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Weekly Total
				1. Go to the library and read or check out a Dr. Seuss book. Have your child draw a picture about the book.	2. Have your child look in the magazine cut out trees of all sizes and talk about how trees look different during spring and the difference from winter.	3. Ask your child write a letter to their favorite person at school, help them write and address the letter. Bring it to school to share.	
				1 HR	No Time Allowed	30 Mins	
4. Help your child create a Dr. Seuss hat. 	5. What is your child's favorite color? Have him cut pictures from a magazine that represent that color. Glue them on a piece of paper.	6. Have your child help you fold clothes and have them count the socks and then separate by colors. Take photos of your child and share with class members.	7. Male Engagement Read to your children and have them draw a picture about their favorite part of the book.	8. Take your child on a nature walk. Have them collect leaves and make a leaf collage. Allow the child to bring it for the science area.	9. Help your child write out their name. Then name each letter out loud.	10. Use a yellow marker to write child's name on a piece of paper. Encourage child to trace over the letters with crayon or pencil. Create a journal repeating the task.	
1HR	30 Mins	1 HR	30 min	1 HR	30 Mins	30 Mins	
11. Using a magazine, help your child find the letters to their names, cut and glue on a sheet of paper.	12. Have your child draw a picture of her family and have them name each member of the family.	13. Allow your child to go outside, blind fold them and have them draw what they heard. Have them create art based on the sounds and share in class.	14. Practice bouncing a ball back and forth to each other. Count how many times can you bounce.	15. Read out loud for 20 minutes. Have your child draw a picture of what you read.	16. Look at photographs of your family and talk about them. Take some pictures of your child and help her take some of you.	17. Have child practice writing their phone number.	
1 HR	30 Mins	1 HR	No Time Allowed	1 HR	No Time Allowed	30 Mins	
18. Play a game with your child that involves taking turns, such as board game or simple card game.	19. Have the child cut and paste shapes from a magazine.	20. Take pictures of your child making orange juice. Number the steps, glue the pictures on paper and share.	21. Male Engagement Have a discussion about windy days and kites and have them draw a picture	22. Practice walking and running, jumping and crawling, as your child plays. Play "follow the leader" with your child. Take pictures of physical activities and bring to school.	23. Have your child walk across the kitchen counting each step. Measure another room the same way. Then ask which room is smaller. Have them draw a sketch using square boxes from small to biggest.	24. Create a game with two sets of square cards, number the cards from 1-20. Have your child draw the dots to match the numbers. Allow your child to share the matching game with friends at school.	
No Time Allowed	1 HR	1 HR	30 min	1 HR	1 HR	30 Mins	
25. Take a bean and put inside a cotton ball then put cotton ball in a zip lock bag. Put water on the cotton and ask your child what they predict will happen to the bean. Continue to watch it grow. Bring the plant to school so children can see it.	26. Have your child go around the house looking for numbers and have them draw the items they found.	27. Make sure your child knows how to dress themselves. Have them practice tying his shoelaces and using zipper button and buckles. 28.	28. Cut some apples in halves and count them, put them in the oven with some sugar and cinnamon with a little water bake the apples and talk about the smell of the apples. And ask where apples come from.	29. Cut up some sponges and use some paint and create birds. Create a bird book.	30. Take construction paper and glue smaller pieces of paper, to create a spring picture of trees and flowers.	31. Have the child count the chairs in the home and point out which one is the biggest and smallest.	
1 HR	1HR	No Time Allowed	No Time Allowed	1 HR	1 HR	No Time Allowed	