## **DECEMBER 2023**

## EARLY HEAD START 12-18 MONTHS FAMILY ENGAGEMENT HOME PROJECT

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Class #:
Geacher Signature:



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Weekly Total
					1. Observe your child today. Write a small observation of what, how, where he did something interesting, funny or something he is able to do for the first time. Take pictures. Wake a collage.	<ol> <li>Give your child a crayon and paper and talk about any marks he makes. Take a picture while he's playing with the crayons. Post his picture around the house.</li> </ol>	
			No Time Allowed	No Time Allowed	30 Mins	30 Mins	
3. Use a muffin tin. Put different types of food. Ex: slices of apple, crackers, yogurt. Talk about the textures with your child.	paper and talk about any marks	5. Read your child's favorite book. Allow your child to read it back to you. Take a picture of you and him enjoying the book.	Let your baby choose between two things during an everyday task, one that is useful and one that is not. Ex: blanket or hat. Spoon or a cup.	7. Make clean-up time a game by naming the toys your child chooses to put in the clean-up basket. Use encouraging words. You put the ball the away. You did it.	8. Attach a large picture of something familiar to your child, such as a teddy bear, baby, or cat, to a cardboard box. Turn the cardboard around to see if child can find it. Encourage the child to look around.	<ol> <li>Using the same carton box add another picture. Encourage child to find both pictures. Talk to your baby and praise him when he finds the pictures.</li> </ol>	
No Time Allowed	20 Mins	No Time Allowed	No Time Allowed	No Time Allowed	20 Mins	20 Mins	
10. Point out interesting and useful objects during the time you spend with your child. For example, when he is looking for his toy truck, point to the truck and say Truck. There is your truck. Wait to see if he notices.	11. Show him a picture of an animal he knows while also showing him the toy. Remove the toy and point to the picture. Ask him what sound it makes. He may not immediately connect the sound with the picture. This is the cat. What does a cat say?	toys and make the sound that animal makes. This is a dog. The dog says woof! Repeat the sound and encourage your child to make dog	13. Create a "Busy Bag" for your child to use in the car, bus, etc. inside the bag include a variety of toys: books, toy, pictures, snack, etc.	14. Have a picnic on the floor in your home, outside on the lawn or park. Take pictures of your child's reactions.	15. Be silly. Practice stretches and exercises with your child. Take a video or pictures and make a collage. Share with your teacher.	16. Observe your child today. Write a small observation of what, how, where he did something interesting, funny or something he is able to do for the first time. Take pictures. Make a collage.	
No Time Allowed	30 Mins	No Time Allowed	No Time Allowed	No Time Allowed	30 Mins	30 Mins	
17. Allow your child to comb/style their hair. Use props like bows, clips, soft brushes. Allow child to experiment and take pictures.	18. If you have scraps of fabric around the house. Cut them into big squares. Play with the squares fabrics by throwing them on the air and allow your baby to catch them.	19. While you dress your baby. Named the pieces of clothes. Talk about the colors, patterns, etc. Allow your baby to dress himself.	20. Read your child's favorite book. Allow your child to read it back to you. Take a picture of you and him enjoying the book.	21. Be silly. Practice stretches and exercises with your child. Take a video or pictures and make a collage. Share with your teacher.	22. If you have scraps of fabric around the house. Cut them into big squares. Play with the squares fabrics by throwing them on the air and allow your baby to catch them.		
No Time Allowed	20 Mins	No Time Allowed	No Time Allowed	20 Mins	20 Mins	No Time Allowed	
24. Show him a picture of an animal he knows while also showing him the toy. Remove the toy and point to the picture. Ask him what sound it makes. He may not immediately connect the sound with the picture. This is the cat.	25. Use a muffin tin. Put different types of food. Ex: slices of apple, crackers, yogurt. Talk about the textures with your child.	26. Using the same carton box add another picture. Encourage child to find both pictures. Talk to your baby and praise him when he finds the pictures.	27. Make clean-up time a game by naming the toys your child chooses to put in the clean-up basket. Use encouraging words. You put the ball the away. You did it.	28. Have a picnic on the floor in your home, outside on the lawn or park. Take pictures of your child's reactions.	29. Attach a large picture of something familiar to your child, such as a teddy bear, baby, or cat, to a cardboard box. Turn the cardboard around to see if child can find it. Encourage the child to look around.	30. Let your baby choose between two things during an everyday task, one that is useful and one that is not. Ex: blanket or hat. Spoon or a cup.	
20 Mins	No Time Allowed	20 Mins	No Time Allowed	No Time Allowed	20 Mins	No Time Allowed	
31. Name one of your child's animal toys and make the sound that animal makes. This is a dog. The dog says woof! Repeat the sound and encourage your child to make dog sounds.	Mool						
No Time Allowed							