MAY 2024

EARLY HEAD START 12-18 MONTHS FAMILY ENGAGEMENT HOME PROJECT

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	Weekly Total
the surroundings to your child. Make a book about what you saw while on your walk, and bring it to class. Take photos or draw pictures to create a book while or your child look while on your walk, and bring it to class. The surroundings to your child. Wake a book about what you saw while on your walk, and bring it to class. The surroundings to your child. Wake a book about what you saw while on your walk, and bring it to class to share. The surroundings to your child. Wake a book about what you saw while on your walk, and bring it to class to share. The surroundings to your child. Wake a book about what you saw while or your child look with a tittle. Have your child look through the book and tex your child to describe what they did. The surroundings to your child. Wake a book about walk you saw while or your child to describe what they did. The surroundings to your child. Wake a look about walk you saw with a tittle. Have your child to describe what they did. The surroundings to your child book and blue. What is it?" The surroundings to your child to wait a tittle. Have your child look with a tittle. Have your child to describe what they did. The surroundings to your child to wait a tittle. Have your child to describe what they did. The surroundings to your child book and tittle. Have your child to describe what they did. The surroundings to your child book and tittle. Have your child book and tittle. Have your child to describe what they did. The surroundings to your child book and tittle. Have your child to describe what they did. The surroundings to your child book and tittle. Have your child to describe what they did. The surroundings to your child to what tittle. Have your child book and tittle. Have your child to describe what they did. The surroundings to your child book and tittle. Have your c	
5. Provide play food, plates, pots/pans, cups, etc. for your child and encourage him to toddler to "cook" with. Enjoy the pretend" 6. Visit the park. Supervise your child his favorite story. Encourage your child to make up his own story. 7. Read to your child his favorite story. Encourage your child to make up his own story. 8. Have your toddler color or paint slowly while listening to lullabies or other slow relaxing or classical music. Bring art develop their fine motor skills. 8. Have your toddler color or paint slowly while listening to lullabies or other slow relaxing or classical music. Bring art develop their fine motor skills.	
pots/pans, cups, etc. for your child and encourage him to toddler to "cook" with. Enjoy the pretend "cook" with a friend. "cook" wit	
the ramp and watch what happens! Repeat over and over and clap when the ball reaches the bottom.	
30 Mins No Time Allowed No Time Allowed 20 Mins 20 Mins No Time Allowed 30 Mins	
12. Take a walk and notice how the flowers are blooming. What color flowers do you see? What color flowers on your child's reflections. 13. Mirror fun. Stand still in front of a mirror. Use an erasable marker pen to draw funny features on your child's reflections. 14. Laminate pictures of foods, fruits and vegetables. Talk to them about the food they are picking, especially foods that are most familiar to them. Ask toddlers to find a certain food you name "Can you find the grapes?" 15. Make traditional Play Dough and bring it to school. Recipe: 1 cup flour, 1 cup warm water, 2 teaspoons cream of tartar, 1 teaspoon oil, 1/4 cup salt, food coloring. 16. Make a simple egg carton front of a mirror. Use an erasable marker pen to draw funny features on your child's reflections.	
No Time Allowed No Time Allowed 30 Mins 1 HR 30 Mins 30 Mins No Time Allowed	
19. After washing the dishes, have your child help with fixing the utensils, plates, pots and pans. 20. Have your child help you gather a cast of dolls, stuffed animals, and toy figures. Divide the mup between the two of you and act out a play, using different voices for the different dolls and animals. Improvise as you go - half the fun is taking the action in a silly direction. 21. Draw a simple map with 3 places (such as your house, a tree, or neighbor's house) before going on a walk and point out the places on the map as you pass them. Bring to school to Share. 22. Art with sponge. Cut sponge into different shapes. Put color on to them and stamp on a piece of drawing paper to form interesting patterns. Décor another art piece for your fridge. 23. Play sink or float. Provide several objects during bath time (feather, cars, leaf, etc.) and have your child predict whether the object will float or sink, then test them. Make a chart to share at school. 24. Make facial expressions. Sad, happy, angry, neutral. Ask your child to guess the feelings have your child draw a picture of how they feel. 25. Show your toddler how to make ice cubes. He will learn how water becomes ice (solid) and vice versal. From filling up the ice cube than the object will float or sink, then test them. Make a chart to share at school. 26. Make facial expressions. Sad, happy, angry, neutral. Ask your child to guess the feelings have you	
No Time Allowed No Time Allowed 30 Mins 30 Mins 30 Mins 30 Mins 30 Mins	
26. Grab a blanket, lie on your back in the backyard or in a park with your child, and watch the clouds float by. Talk to your child about what shapes he sees. 28. During meal time, encourage child to describe the food. Ex: texture, color, taste, etc. or where does it come from? 29. Read to your child his favorite story. Encourage your child to make up his own story. do at night and in the day. 30. Talk to your child about activities that can be done during daytime and night time. Draw a picture of something you do at night and in the day.	
No Time Allowed No Time Allowed 30 Mins No Time Allowed	