| EARLY HEAD START 18-36 MONTHS FAMILY ENGAGEMENT HOME PROJECT |  |  | Childs <br> Name: $\qquad$ <br> Site: $\qquad$ <br> Class \#: $\qquad$ <br> Teacher Signature: $\qquad$ |  |  | Volunteers of America ${ }^{\circ}$ <br> LOS ANGELES |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | $\begin{aligned} & \text { Weekly } \\ & \text { Total } \end{aligned}$ |
|  | 1. Make a clean-up game by sorting soft items in one container and hard items in another. | 2. Point to things as you name them for child, and name the things child points to. | 3. Make an animal sound and see if child can guess the animal. Have child draw a picture of the animal after guessing | 4. Have child use water and a small stick to make line on the ground. Describe the marks child makes. | $\begin{aligned} & \text { 5. Look at a book with child. } \\ & \text { Point to pictures in the book and } \\ & \text { name them. You point and your } \\ & \text { child will name them. } \end{aligned}$ | 6. While sitting on the floor, roll a soft ball back and forth with child and talk about taking turns. |  |
|  | 15 Mins | No Time Allowed | 30 Mins | 15 Mins | 30 Mins | No Time Allowed |  |
| 7. Toss a ball into a big box and roll it through a tube and then invite child to help look for it. Describe child's actions as he looks for the ball. | 8. Loosen your child's shoes, unzip his coat, or pull his shirt partly over-head so child can complete the action. | 9. Invite child to touch his toes and count them. Join child by touching your toes and counting together. | 10. Have child look at your facial expressions and describe them. Then draw a picture of the facial expression. | 11. Invite child to play with water while you say what is happening. | $\begin{aligned} & \text { 12. Play Hide-and-Seek using } \\ & \text { large furniture to hide "behind," } \\ & \text { "under," "in front of." } \end{aligned}$ | 13. Use action words to describe while you and child move in interesting ways. |  |
| 30 Mins | 15 Mins | 15 Mins | 30 Mins | No Time Allowed | 15 Mins | 15 Mins |  |
| 14. Find a safe, step and have child jump from a low place while you hold him. Praise child's attempts and accomplishments. | 15. Sing songs with child, especially ones that child can clap or tap her feet. | 16. Use plastic cups to nest them as you and child count them. | 17. By using fabric or paper, let child discover she can move items by blowing on them. | 18. Help child notice two things that match in a set of three items. | 19. Use household materials to build, copy what your child builds and invite child to lead. | 20. Use old boxes to play with your child. Describe what child is doing. |  |
| 30 Mins | 15 Mins | 15 Mins | No Time Allowed | 30 Mins | 30 Mins | No Time Allowed |  |
| 21. Talk to your child by naming objects and describing his actions. | 22. Talk to child about germs and practice washing hands. Help child count for 20 seconds. | 23. Use the laundry folding routine to have child help you. Have child match socks. | 24. Offer your child a variety of jars with screw-on lids and talk about what he's doing as he experiments with them. | 25. Create a beanbag so that you and child can toss or pass to each other. | 26. Take a moment to do body stretches as you name the body parts and positions. | 27. Find things with smooth surface and rough surface. Talk about their differences. |  |
| 30 Mins | 15 Mins | 15 Mins | No Time Allowed | 30 Mins | 30 Mins | 15 Mins |  |
| 28. Make a fruit cocktail for the whole family. Have child help wash fruit, peel a banana, use hand over hand to cut fruit | 29. Paint with water. Encourage child to explore what happens when he rubs a wet sponge on different surfaces. | 30. Run/Walk in Place. Encourage the whole family to join in. Count your steps. |  |  |  |  |  |
| 1 HR | 15 Mins | No Time Allowed |  |  |  |  |  |

